



SC Annual School
Report Card
Summary

John P. Thomas Elementary
RICHLAND 1
Grades: PK-5 Enrollment: 470
Principal: Selena P. Latimore
Superintendent: Dr. Percy A. Mack
Board Chair: Aaron Bishop

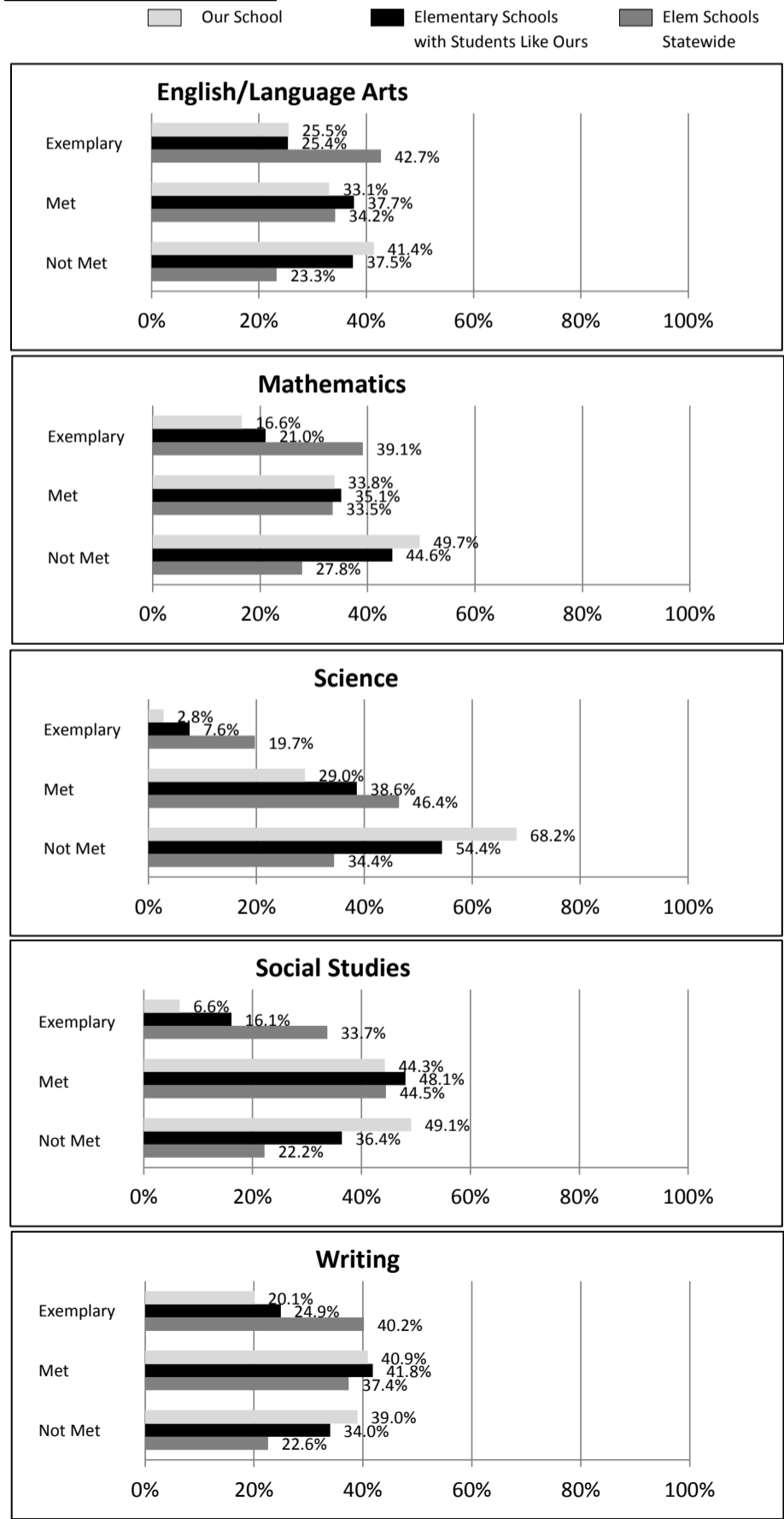
PERFORMANCE		Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.				
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Below Average	At-Risk	TBD	TBD	F	N/A
2013	Below Average	Average	N/A	N/A	F	N/A
2012	Below Average	At-Risk	N/A	N/A	F	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	4	70	43	15

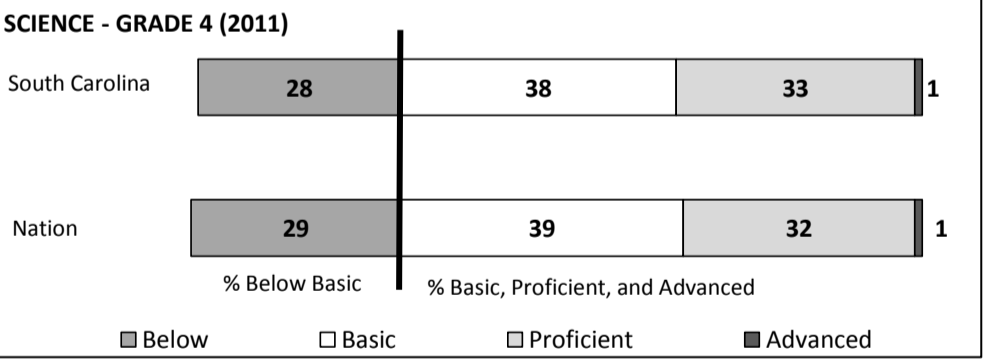
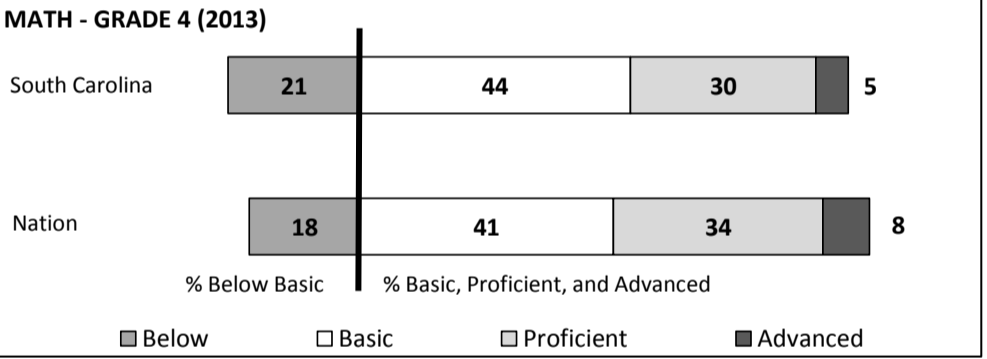
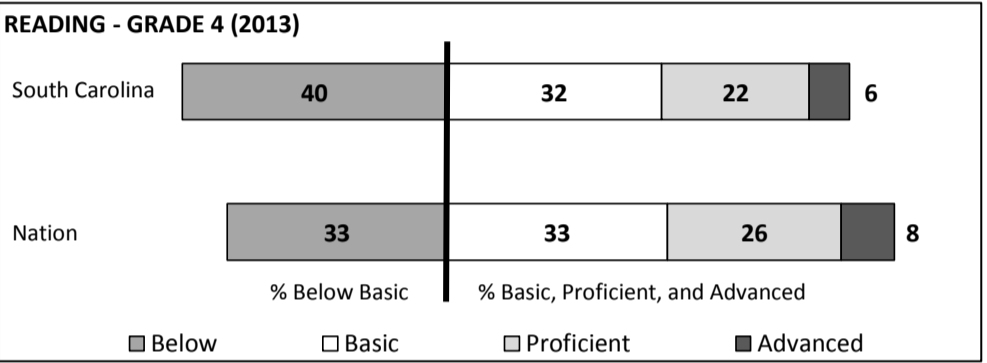
* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

John P. Thomas Elementary
RICHLAND 1

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 470)				
Retention rate	0.3%	Down from 1.0%	1.6%	1.0%
Attendance rate	95.4%	Down from 96.1%	96.0%	96.5%
Served by gifted and talented program	2.6%	No change	2.4%	7.3%
With disabilities	10.3%	Down from 10.5%	14.2%	12.5%
Older than usual for grade	1.3%	Down from 1.5%	2.9%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 36)				
Teachers with advanced degrees	66.7%	Down from 74.3%	60.7%	62.3%
Continuing contract teachers	75.0%	Up from 74.3%	72.7%	81.2%
Teachers returning from previous year	84.7%	Down from 86.9%	83.1%	88.4%
Teacher attendance rate	95.8%	Up from 92.9%	95.3%	95.3%
Average teacher salary*	\$52,792	Down 1.5%	\$45,637	\$47,902
Classes not taught by highly qualified teachers	6.2%	Up from 2.3%	0.0%	0.0%
Professional development days/teacher	7.0 days	Down from 8.2 days	9.7 days	10.9 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	18.0 to 1	Up from 15.0 to 1	18.5 to 1	19.9 to 1
Prime instructional time	91.1%	Up from 88.8%	90.4%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	100.0%	100.0%
Character development program	Average	Down from Good	Excellent	Excellent
Dollars spent per pupil**	\$9,309	Up 0.8%	\$8,652	\$7,680
Percent of expenditures for instruction**	77.7%	Down from 79.0%	64.3%	66.8%
Percent of expenditures for teacher salaries**	76.7%	Down from 77.0%	63.9%	66.0%
ESEA composite index score	59.6	Up from 49.8	67.8	85.7

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	25	46	15
Percent satisfied with learning environment	44.0%	67.4%	73.3%
Percent satisfied with social and physical environment	48.0%	59.6%	86.7%
Percent satisfied with school-home relations	24.0%	78.7%	60.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

John P. Thomas Elementary takes pride in making growth from the previous school year. During the 2013-2014 year we have continued to focus on and implement the components of our District’s reading and math initiatives, building effective and sustainable relationships with parents, and community partnerships. At John P. Thomas, we provide a warm, welcoming atmosphere to prepare every student to be successful contributing citizens.

John P. Thomas has numerous programs to meet the needs of the “whole child.” The following programs or initiatives were implemented or continued this school year: reading teacher, interventionists for reading and math in grades 1-5, an additional Success Maker Lab Manager, Common Core ELA and Math Facilitators, Success Maker Laptop At Home Program, Leadership, Book, Dance, and Drama Clubs through Communities in School, Ladies and Gentleman Club, Accelerated Reading and Math, Comprehensive Remediation After-school Program, 21st Century After-school Program, Breakthrough to Literacy, and a structured Response to Intervention process for our students.

John P. Thomas Elementary School uses the Cycle of Continuous Improvement (PDCA) and data teams to monitor instructional delivery and student learning. We also recognize and reward students for academic and social improvements by giving the following student incentives: quarterly Nine Weeks Awards, monthly Tiger Character Awards, AR Awards, Student of the Month Awards, and incentive parties for Success Maker, MAP and PASS tests. Students are also involved in Fun Thursdays in the Comprehensive Remediation After-school Program for their hard work and dedication to the program.

To encourage parent participation and community involvement this year we offered: Fall Festival sponsored by the PTO, Parent Job Fair, Spring Fling, quarterly awards programs, Veteran’s Day Program, Muffins for Moms and Donuts for Dad, Literacy Night, Math Night, McTeacher’s Night, Parent Workshops, and Field Day.

We were actively involved with several community service agencies. We continued our partnerships with the VFW Post 4262, Palmetto GBA, Communities in Schools of the Midlands, Francis Burns United Methodist Church, the Burns Foundation, Second Calvary Baptist Church, Bethlehem Baptist Church and the Midlands Reading Consortium.

John P. Thomas Elementary School is very proud of the academic and social improvements that are demonstrated on a daily basis by our students, parents, faculty, and staff. We believe that together we can “Make It Happen” when we allow students to “Imagine the Possibilities!”

Michael Harris, SIC Chairperson

Wes Furgess, SIC Co-Chairperson

Selina P. Latimore, Principal